

**THE STATE UNIVERSITY OF NEW YORK
UNIVERSITY AT BUFFALO
School of Nursing
Honor Code**

The University at Buffalo School of Nursing endorses the University's belief that "academic integrity is a fundamental university value. . . [and that] through the honest completion of academic work, students [faculty and staff] sustain the integrity of the university while facilitating the university's imperative for the transmission of knowledge and culture based upon the generation of new and innovative ideas" (<http://undergrad-catalog.buffalo.edu/policies/course/integrity.shtml>). The University's goals of discovery and innovation begin with the ideals of personal respect and academic civility in order to maintain a supportive atmosphere of learning in academic, clinical and social settings. The ability to disseminate knowledge and share ideas in an open dialogue is essential to the success of the School of Nursing.

The School of Nursing additionally upholds the values of the American Nurses Association Code of Ethics (2001), and the rules for professional conduct of the New York State Office of the Professions. These values and rules, which emphasize the principles of respect for self and others, personal and professional integrity, and responsibility for one's actions, identify the tenets that are necessary for the provision of patient and health care, research and teaching.

Based on these perspectives, the School of Nursing Honor Code is based on the following principles:

1. Respect for patients, privacy and confidentiality
2. Respect for self, faculty, staff, colleagues, and members of the health care team
3. Professional demeanor and attire
4. Accuracy, honesty, and completeness in all written and verbal communications.
5. Respect for diversity
6. Respect for property
7. Respect for policies, regulations, and laws
8. Confidentiality of academic and clinical records
9. Academic integrity and standards
10. Fitness for duty
11. Fairness
12. Responsibility and accountability for judgments and actions
13. Advocate for the patient's best interests

The School of Nursing's faculty, staff, and students are responsible to exhibit these principles to promote an environment of high ethical and academic standards within the classroom and clinical settings.

By accepting admission to the University at Buffalo School of Nursing, students are expected to exhibit appropriate professional behavior consistent with the values of the SON and the nursing profession. Students assume personal responsibility to be in a physical and mental condition conducive to the

provision of safe nursing care and the development of the knowledge and skills required to give this care.

Students will affirm their commitment to uphold the values of the SON Standards of Academic and Professional Conduct, hereafter referred to as The Honor Code, upon admission to the SON, and at the initiation of each nursing course, with their signature on the attestation statement.

References

American Nurses Association. (2001). *Code of ethics*. Silver Springs, MD: ANA.
<http://www.nursingworld.org/MainMenuCategories/EthicsStandards/CodeofEthicsforNurses.aspx>

New York State Office of the Professions
<http://www.op.nysed.gov/prof/nurse/nursing.htm>;
<http://www.op.nysed.gov/title8/part29.htm>.

UB Undergraduate Catalog. (2013-2014).
<http://undergrad-catalog.buffalo.edu/policies/course/integrity>.

UB Graduate School Academic Policies and Procedures
<http://grad.buffalo.edu/Academics/Policies-Procedures.html>

Honor Code Pledge (to be signed upon matriculating):

“I _____ (print name) am committed to following the UB School of Nursing Honor Code with honesty, integrity, respect, responsibility and ethics. I will refrain from any form of academic or clinical dishonesty or deception, such as cheating or plagiarism. I am aware that as a member of UB School of Nursing academic community it is my responsibility and obligation to report all suspected violations of the Honor Code.” (adapted from Langone, M. (2007). Promoting integrity among nursing students. *Journal of Nursing Education*, 46(1), 45-47.)

Signature: _____

Date: _____